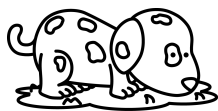


Name: _____ Date: _____

INITIAL S- BLENDS

picture-word matching

Draw a line from each word in the box to the picture that it describes.



spell

stick

stem

sniff

spill

scab

sled

stop

staff

stack

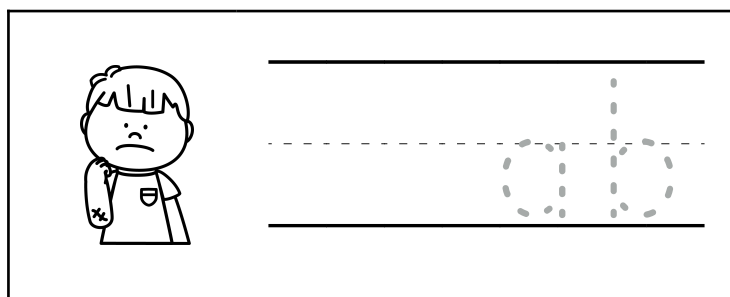
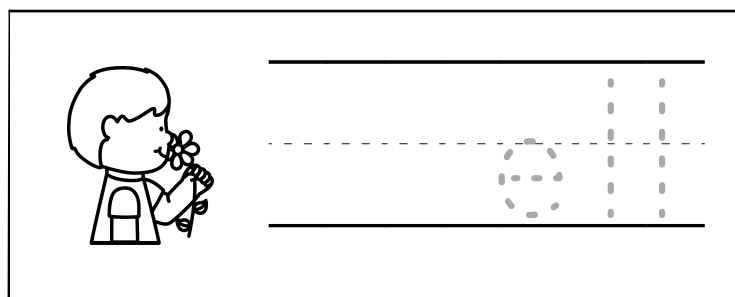
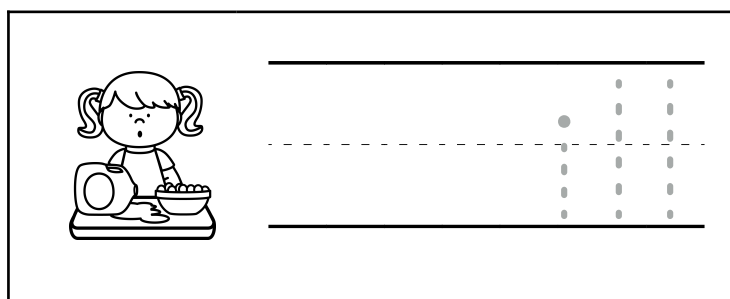
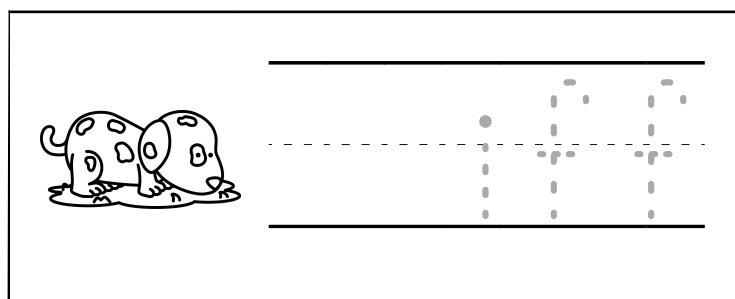
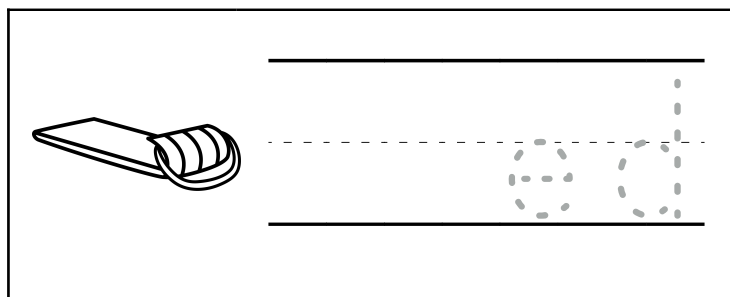
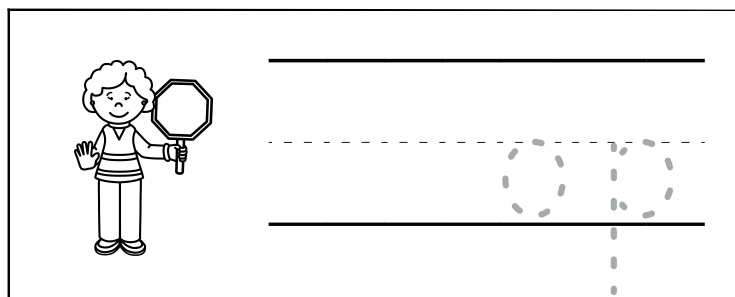


Name: _____ Date: _____

INITIAL S- BLENDS

Spelling & Fluency

Sound out each word pictured. Fill in the letters that represent the missing sounds to complete each word.



Fluency Practice: Read as many words as you can in one minute.

stop	slip	skin	smell	snap	spot
scam	step	slot	skill	smog	snag
spin	scab	still	slug	skip	smug
snug	spill	scan	stuff	slim	skit
smash	snup	spell	slam	stem	scuff

Name: _____ Date: _____

INITIAL S- BLENDS

Sentence Reading

Highlight or underline the words with the focus feature.

Practice reading those words before reading each sentence.



Scott got a big scab on his skin when he hit a snag on his sled.



Slim slid the slip in the slot. He will be glad if he wins.



Mr. Smith got Stef to spin the top. It spun and spun and did not stop.



Stan will get fit. He will skip and hop and get slim and trim.



Slim got the sled to the top of the hill. He slid on the sled and did not skid.

Name: _____ Date: _____

INITIAL S- BLENDS

Reading Assessment

Decodable Words

stem	smell	slip	snap
spot	skin	scan	

High-Frequency Words

stop	stuff	spell	still
------	-------	-------	-------

Decodable Sentences

1) Did the dog sniff the spot and smell the stem?

2) Did you plan to let the sled slip?

Nonsense Words

stum	slep	smez	slom
spog	scad	stap	skud
skiff	snom	spug	sneq

Name: _____ Date: _____

INITIAL S- BLENDS

Spelling Assessment

Spell each word that your teacher dictates.

1

2

3

4

5

6

7

8

9

10

Name: _____ Date: _____

INITIAL S- BLENDS

Spelling Assessment

Spell each word that your teacher dictates.

1	stop
2	spun
3	skin
4	smell
5	scab
6	sniff
7	sled
8	stuff
9	skill
10	spell